

Liberty Elementary

251 N. Hillcrest St
Liberty, SC 29657

Grades	PK-4 Elementary School	
Enrollment	901 Students	
Principal	Shaileen Riginos	864-843-5820
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	58	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Good	Excellent	Yes
2006	Good	Good	Yes

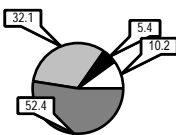
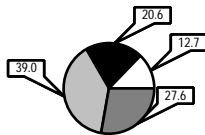
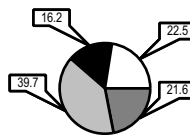
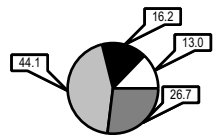
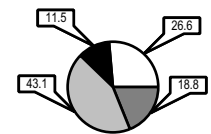
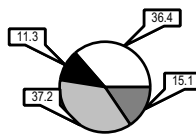
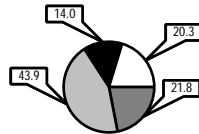
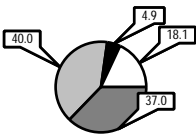
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	341	100.0	10.2	32.1	52.4	5.4	70.2	Yes	Yes
Gender									
Male	189	100.0	12.4	35.9	48.8	2.9	65.3	N/A	N/A
Female	152	100.0	7.6	27.6	56.6	8.3	75.9	N/A	N/A
Racial/Ethnic Group									
White	310	100.0	9.8	31.0	53.3	5.9	70.7	Yes	Yes
African American	27	100.0	8.0	44.0	48.0	0.0	68.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	100.0	5.4	31.2	57.2	6.2	75.7	N/A	N/A
Disabled	46	100.0	43.6	38.5	17.9	0.0	30.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	100.0	10.2	32.1	52.4	5.4	70.2	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	100.0	9.6	32.3	52.7	5.4	70.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	100.0	14.9	38.1	45.8	1.2	57.7	Yes	Yes
Full-pay meals	149	100.0	4.8	25.2	59.9	10.2	84.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	341	99.7	12.4	39.2	27.7	20.7	62.4	Yes	Yes
Gender									
Male	189	99.5	13.0	34.9	30.2	21.9	60.9	N/A	N/A
Female	152	100.0	11.7	44.1	24.8	19.3	64.1	N/A	N/A
Racial/Ethnic Group									
White	310	99.7	11.9	37.8	28.3	22.0	64.0	Yes	Yes
African American	27	100.0	16.0	56.0	20.0	8.0	48.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	99.7	7.3	39.6	29.8	23.3	69.1	N/A	N/A
Disabled	46	100.0	48.7	35.9	12.8	2.6	15.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	99.7	12.4	39.2	27.7	20.7	62.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	99.7	12.2	39.1	27.9	20.8	62.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	192	100.0	17.9	44.6	23.2	14.3	52.4	Yes	Yes
Full-pay meals	149	99.3	6.2	32.9	32.9	28.1	74.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	341	100.0	22.5	39.7	21.6	16.2	37.8
Gender							
Male	189	100.0	20.6	34.7	25.3	19.4	44.7
Female	152	100.0	24.8	45.5	17.2	12.4	29.7
Racial/Ethnic Group							
White	310	100.0	21.6	39.0	22.0	17.4	39.4
African American	27	100.0	28.0	48.0	20.0	4.0	24.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	100.0	17.4	40.6	23.9	18.1	42.0
Disabled	46	100.0	59.0	33.3	5.1	2.6	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	100.0	22.5	39.7	21.6	16.2	37.8
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	100.0	22.0	39.9	21.7	16.3	38.0
Socio-Economic Status							
Subsidized meals	192	100.0	32.7	39.3	17.9	10.1	28.0
Full-pay meals	149	100.0	10.9	40.1	25.9	23.1	49.0

Social Studies							
All Students	341	100.0	13.0	44.1	26.7	16.2	42.9
Gender							
Male	189	100.0	13.5	38.2	29.4	18.8	48.2
Female	152	100.0	12.4	51.0	23.4	13.1	36.6
Racial/Ethnic Group							
White	310	100.0	13.2	41.8	27.9	17.1	44.9
African American	27	100.0	4.0	72.0	16.0	8.0	24.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	100.0	9.1	44.9	28.3	17.8	46.0
Disabled	46	100.0	41.0	38.5	15.4	5.1	20.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	341	100.0	13.0	44.1	26.7	16.2	42.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	100.0	12.8	44.1	26.8	16.3	43.1
Socio-Economic Status							
Subsidized meals	192	100.0	18.5	52.4	19.6	9.5	29.2
Full-pay meals	149	100.0	6.8	34.7	34.7	23.8	58.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	163	100.0	5.9	30.1	58.8	5.2	64.1
	4	167	100.0	7.5	43.1	43.8	5.6	49.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	176	100.0	13.2	30.2	49.1	7.5	56.6
	4	165	100.0	7.1	34.0	55.8	3.2	59.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	163	100.0	4.6	51.0	35.3	9.2	44.4
	4	167	100.0	11.9	31.9	32.5	23.8	56.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	176	99.4	17.1	44.9	25.9	12.0	38.0
	4	165	100.0	7.7	33.3	29.5	29.5	59.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	163	100.0	19.6	41.2	31.4	7.8	39.2
	4	167	100.0	16.3	38.8	21.3	23.8	45.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	176	100.0	26.4	46.5	17.6	9.4	27.0
	4	165	100.0	18.6	32.7	25.6	23.1	48.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	163	100.0	6.5	46.4	31.4	15.7	47.1
	4	167	100.0	10.0	43.1	31.9	15.0	46.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	176	100.0	15.7	47.8	27.0	9.4	36.5
	4	165	100.0	10.3	40.4	26.3	23.1	49.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 901)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.9%	Up from 4.8%	2.7%	2.8%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.5%	0.0%	0.0%
Eligible for gifted and talented	7.8%	Down from 11.8%	11.3%	10.4%
On academic plans	26.8%	N/AV	35.8%	33.6%
On academic probation	N/A	N/AV	1.3%	1.0%
With disabilities other than speech	6.8%	Up from 6.1%	8.4%	7.5%
Older than usual for grade	0.7%	Up from 0.4%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	51.6%	Down from 55.0%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	0.0%	0.0%
Teachers returning from previous year	88.7%	Down from 90.6%	87.8%	87.3%
Teacher attendance rate	94.2%	Down from 94.7%	94.7%	94.9%
Average teacher salary	\$41,500	Up 1.3%	\$42,390	\$42,485
Prof. development days/teacher	13.3 days	Up from 12.5 days	14.0 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	3.8	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.9 to 1	18.3 to 1	18.6 to 1
Prime instructional time	88.1%	Down from 89.2%	89.6%	89.7%
Dollars spent per pupil*	\$6,257	Up 5.5%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	58.4%	Down from 62.3%	63.2%	64.0%
Percent of expenditures for instruction*	64.2%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Liberty Elementary School, with its professional dedication to all children, is to nurture the desire to learn and provide a foundation for high academic achievement and lifelong learning through quality education in a caring and safe environment. Liberty Elementary is a Title One school that serves 923 students in grades 4K through the fourth grade. Our PTO and School Improvement Council are an integral part of our total program. We believe that a strong parent, teacher, and student relationship is an essential part of the mission of our school. We have over 250 trained volunteers who assist the school with a variety of services and activities. Communication is enhanced through our Thursday folders and our school agendas.

For four consecutive years, Liberty has received the Palmetto Gold Award. We also were awarded the Exemplary Writing Award. Our highly trained staff utilizes many best practices. These practices include Thinking Maps, Write from the Beginning, Science HUB kits, Edu Tests, and Achieve Now. We have three full-time Reading Recovery teachers who serve first grade students who qualify for the program. Classroom guidance is provided to all students on a regular basis. Computer classes are provided for students in grades one through four.

Liberty Elementary promotes a positive learning environment. We were awarded the Red Carpet Award in 2006. Our staff uses incentives such as the Principal's Good Book and Accelerated Reader Goal Setting, along with attendance and honor roll recognition. Four Title One Parent Nights, Chorus presentations, a Talent Show, Artist-In-Residence, Student Council, School Crossing Guards, Flag Patrol, Youth Art Month, Accelerated Reading Program, and Reading Buddies are some of the programs offered. Our students also have the opportunity to publish their writing in our Book Nook. Finally, service learning is promoted with various curriculum initiatives.

We believe that our number one priority is student achievement. Liberty Elementary School offers a safe, child-centered learning environment, where all children can learn.

Jan Whitworth, School Improvement Council Chair
Connie McDowell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	153	93
Percent satisfied with learning environment	100.0%	91.0%	96.8%
Percent satisfied with social and physical environment	98.5%	89.9%	88.2%
Percent satisfied with school-home relations	93.8%	87.2%	88.0%

*Only students at the highest elementary school grade level at this school and their parents were included.